

SCHOOL-PARENT COMPACT

The Maine Virtual Academy (MEVA) and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2015-2016 school year.

School Responsibilities

The Maine Virtual Academy (MEVA) will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Curriculum is aligned to the Maine content areas, the Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards.

Instruction is learning-centered including research based educational tools and resources.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Conferences will be held at the end of first and second semester

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Written reports will be provided to families at the end of each semester

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers will offer Office Hours twice a week, they will also be available by k-mail and phone

5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities,** as follows:

Parents may attend/observe class connect sessions and/or Office Hours

Parents may attend field trips

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

Describe the ways in which parents will support their children’s learning, such as:

- Supervising my child in using the online curriculum.
- Assisting to create a learning schedule that allows for a minimum of 30 hours per week of dedicated school time.
- Monitoring and logging attendance.
- Ensuring that homework is completed.
- Participating, as appropriate, in decisions relating to my child’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all k-mail notices from the school and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as the Title I, Part A Advisory Committee or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Create a learning schedule that allows for a minimum of 30 hours per week of dedicated school time.
- Attend every class every school day in accordance with the school calendar, by logging into the online classroom, completing coursework and asking for help when I need it.
- Attend required class connect sessions or watch the recordings and perform the activity the instructor provided when unable to attend.
- Check k-mail every day to receive communication and progress reports from the school, and respond within 48 hours.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School

Date

Parent

Date

Student

Date