



Student & Parent Handbook

2016-2017

August 19, 2016

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Policies and procedures listed in this handbook may be changed without prior notice at the discretion of the Maine Virtual Academy, hereinafter referred to as MEVA in this handbook. Any alterations to this document will be communicated to affected parties by mail and/or email.

Maine Learning Innovations retains full governance authority to oversee operation of the Maine Virtual Academy.

Welcome to the Maine Virtual Academy!

Letter from the MEVA Board of Directors

Dear MEVA Students and Families:

It is with great pleasure that we present to you our Student & Parent Handbook for 2016-17. We are excited to launch our second year as a school, but even more excited to welcome you to our student body.

MEVA, authorized by the Maine Charter Commission, exists to meet the diverse needs of all individuals in a learner-centered environment. We believe that the use of effective technology and successful teaching strategies will result in students with an appreciation for life-long learning and the ability to become competent, productive citizens.

Every student deserves an opportunity to excel—an honest and real chance to reach their potential. At MEVA our mission is to provide this opportunity and greatly increase the probability that Maine students will achieve their individual potential. MEVA's online learning instructional model will leverage research-based, 21st century learning skills in order to facilitate self-motivated, competent, life-long learners who participate effectively in society. We intend to provide an excellent educational alternative for students throughout the State of Maine who, for a variety of reasons, do not attend high school, or who may benefit from a non-traditional school setting. MEVA is available to Maine residents seeking an alternative academic setting, no matter what their specific life circumstances may be.

Our highly qualified faculty members, all Maine state-licensed, are eager and excited to share their vast knowledge and experience throughout the upcoming school year. Our teachers have worked hard to prepare an enriching course of study designed to educate and stimulate a passion for learning. If you have any questions or concerns throughout the school year, please contact our office and we will ensure the appropriate member of our administrative team assists you. Our school contact information is as follows:

Maine Virtual Academy
Ballard Center
6 East Chestnut Street
Augusta, ME 04333
1-844-250-6382

Please always feel free to share with us your ideas on ways to improve our school and make the 2016-17 school year the best experience for all involved.

Best Regards,

Melinda Browne, Ed.D., MEVA Head of School

Amy Carlisle, J.D., Chairperson of the MEVA Governing Board

Introduction

The MEVA Student and Parent Handbook, 2016-2017, is intended to guide students and parents/guardians in the operations of the school. Policies contained herein have been approved by the Maine Virtual Academy Board of Directors.

Mission Statement

Maine Virtual Academy's (MEVA) mission is to develop each student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high quality learning experience for grade 7-12 students who are in need of alternative educational options. MEVA will develop an Individualized Learning Plan (ILP) with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is aligned to the eight Maine content areas, the Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards. MEVA will demand the highest level of accountability from our Maine-certified teachers, our educational management system and our nationally recognized provider of educational services. The MEVA Board will contract with K12 Virtual Schools LLC for educational products and selected support services.

Authorization and Governance

MEVA operates statewide under the authorization and oversight of the Maine Charter Commission and the MEVA Governing Board

Admission

Program Scope

MEVA is primarily a full-time, online, diploma-granting, public high school serving students in grades 7-12. Full-time status is defined as students enrolled in 5 or more courses each semester. All students will be classified under public school status.

Currently, MEVA is available to students who qualify for public school funding.

Non-Discrimination Policy

MEVA, under the governance of the MEVA Governing Board complies with all applicable federal and state rules and regulations and does not discriminate on the basis of race, color, religion, gender, sexual orientation, national origin, disability or veteran status. Inquiries regarding compliance procedures may be directed to Dr. Melinda Browne, Chief Executive Officer at The Maine Virtual Academy, Ballard Center, 6 East Chestnut Street, Augusta, ME. 04333 and the phone number is 1-844-250-MEVA (6382).

Residency Requirement

MEVA is a publicly-funded school. Currently, students who are, or will be, residing in the state of Maine for the 2016-17 academic year are eligible to attend.

Families must provide at least one of the following documents during the enrollment process in order to demonstrate residency; however, students who are unable to demonstrate a fixed residence will not be denied admission:

- ❖ Copy of a utility bill with a home address within the state
- ❖ Copy of a housing agreement with a home address within the state
- ❖ Other documents as accepted by MEVA on a case by case basis

Age Restrictions

There is no maximum age restriction for attending our programs; however, based on your cohort year, MEVA will determine placement.

Completion of 6th-8th Grade

Students entering the 9th grade must have completed 8th grade in a homeschool, public or private school setting. Families of entering freshmen must provide any and all documentation necessary to establish successful fulfillment of this requirement. Additionally, students entering the 7th grade or the 8th grade must have completed (respectively) the 6th and the 7th grade in a homeschool, public or private school setting.

Special Education

MEVA provides enrollment counseling to all students who have current Special Education or Section 504 eligibility. The enrollment counseling process is led by a Special Education Coordinator who holds a special education license in the state of Maine.

The enrollment process has two intended outcomes. First, it is an educational process for students and families to help them become familiar with the online learning model. Second, it allows the school the opportunity to better understand the students' unique strengths and needs, to ensure adequate preparation to support student success.

When a student with current special education eligibility enrolls at MEVA, the parent/legal guardian, or the adult student if rights have been transferred, must provide consent for MEVA to obtain all special education records from the resident school district. These records are received via electronic fax or hard copy and are stored in a secure environment. In accordance with applicable federal and state law, only those persons authorized will have access to the records, including those staff members having a legitimate educational purpose for reviewing the records.

When a student enrolls with current special education eligibility and a current Individualized Education Plan (IEP), the student will be provided special education services and related services in accordance with the IEP. MEVA may request consent to conduct an evaluation or re-evaluation of the student in order to revise the IEP or determine appropriate placement in the Least Restrictive Environment (LRE). If a student enrolls with current special education eligibility, but no current IEP, the student will be provided with appropriate educational services until an IEP can be developed.

As soon as possible after enrollment, MEVA staff will complete progress monitoring using multiple measures (such as attendance monitoring, task and assignment completion, quality of work and grades) to determine if the placement supports adequate academic progress.

The Special Education Director of MEVA will convene an IEP team meeting as soon as possible. The IEP Team must include the following members:

- ❖ Parent (or adult student if rights have been transferred);
- ❖ Advisor or designee who is knowledgeable of the online general education curriculum and resources;
- ❖ Special education teacher or service provider (e.g., Speech Language Pathologist);
- ❖ General education teacher of the student (at least one);
- ❖ An individual who can interpret the instructional implications evaluation results;
- ❖ Other individuals at the discretion of the parent, student, or school district, who have knowledge or special expertise; and
- ❖ The student

If MEVA and the parent agree in writing that participation of a member of the IEP Team is not necessary because that team member's area of expertise is not being modified or discussed, that team member may be excused.

The IEP team will review relevant progress monitoring, evaluation results, and the current IEP. They may also review existing eligibility or determine initial eligibility for special education services and related services, as well as revise or develop a current IEP and determine placement within the LRE.

MEVA offers several types of academic support for students with special education eligibility. Course placement decisions are made jointly by the Special Education Director, MEVA Advisor, parent, and student. Adaptations and modifications developed by the IEP team will be fully implemented.

Section 504 Plan

MEVA shall be solely responsible for its compliance with Section 504 and the Americans with Disabilities Act (“ADA”). Any facilities of MEVA shall be accessible for all students with disabilities in accordance with the ADA.

Students who qualify for a Section 504 Accommodation Plan (“Section 504 Plan”) or are currently receiving accommodations or other services, are admitted as general education students meeting the minimum admission requirements. The administration will review all Section 504 Plans and discuss with the parent/guardian the accommodations required by the student.

Further, MEVA will comply with the MEVA Governing Board’s policy outlining the requirements for identifying and serving students with a Section 504 Plan. MEVA recognizes its legal responsibility to ensure that no qualified person with a disability shall, on the basis of disability, be excluded from participation, be denied the benefits of, or otherwise be subjected to discrimination under any program of MEVA. Any student who has an objectively identified disability which substantially limits a major life activity such as learning is eligible for accommodation by MEVA.

Suspended/Expelled Students

MEVA shall evaluate for enrollment any student currently suspended or expelled by any other Maine public school on a case-by-case basis. MEVA may refuse to allow a student who is expelled to enroll during the term of the expulsion if the student was expelled for one of the following reasons:

1. Possessing or using an illegal drug at school or a school function
2. Selling or soliciting the sale of a controlled substance while at school or a school function
3. Committing a third-degree assault involving assaulting another and inflicting substantial bodily harm
4. Violation of previous school technology policy/agreement

Unless agreed to by the MEVA Governing Board, MEVA will not enroll any student who is currently under expulsion for the following reason:

Possessing a dangerous weapon, including a weapon, device, instruments, material, or substance,

animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, with the exception of a pocket knife with a blade less than two and one-half inches in length, at school or a school function.

Transfer Credits

Students may transfer in credits from any Maine high school or middle school (grades 6-8).

Students wishing to transfer credits based on homeschool work or portfolios or course work completed at a non-accredited institution may petition MEVA to have credits accepted. MEVA reserves the right to refuse transfer credits from non-accredited institutions or for homeschool experiences.

Graduation requirements for students who transfer into MEVA after completing at least one semester of course work at another Maine school will be amended on a case-by-case basis. MEVA graduation requirements will be pro-rated as necessary to reflect student's progress toward graduation at past schools. Transfer students must provide or authorize transfer of transcripts for all previous high school work prior to their first day of course work.

Factors to be considered in the evaluation of student's progress toward graduation will include:

- Number and type of credits earned at previous school(s);
- Number of credits possible in a given semester;
- Definition of credit at previous school;
- Transcript analysis conducted by Advisor;
- Number of semesters left until graduation.

Students must comply with the state-mandated minimum graduation requirements.

Enrollment Process and Application

The online Enrollment Application may be accessed on the MEVA website. The Enrollment Application collects parent information, student information, as well as background demographic and marketing information. The MEVA website provides additional instruction to applicants.

Enrollment Applications are date/time stamped and processed in the order in which the forms are received. Students who have completed the initial application process can expect to hear from MEVA within two weeks.

MEVA will maintain contact with those applicants who apply after the enrollment deadline and before the start of the current enrollment period to establish continued interest.

MEVA Evaluation

Following the collection of documentation and prior to the completion of registration, the following steps will be taken as needed:

- ❖ Special Services Enrollment Team will review and re-evaluate any IEP student to determine the best placement for that student.
- ❖ MEVA administration will evaluate homeschool portfolios and transcripts to determine credit eligibility and assessment scores to determine course appropriateness.
- ❖ MEVA Administration or designee will seek information on current expulsions from former districts if necessary.

Registration/Course Selection

The MEVA Advisor will schedule each student in the courses which meet the student's progress and graduation requirements. Students are provided detailed course information as well as several tools to help them establish graduation plans. The Advisor will contact every student to discuss the graduation plan and course selections. All courses are approved by school administration.

Student/Parent Orientation

Students and their families will be provided with an opportunity for a face-to-face and/or online orientation that will enable them to become familiar with all aspects of the MEVA online learning environment. MEVA will coordinate either face-to-face or online orientations in locations throughout the state prior to the first day of school.

Civil Rights, Discrimination and Appeals Process

In accordance with Federal and State OCR (Office for Civil Rights) Guidelines, any student who believes that MEVA, or any of the school's staff, instructors, and/or administrators have inadequately applied the principles and/or regulations of Title VI of the Civil Rights Act of 1964 (race, color, national origin), Title IX of the Education Amendment Act of 1972 (sex/gender), and/or Section 504 of the Rehabilitation Act of 1973 (disability) may make a complaint which shall be referred to as a formal grievance. However, whenever possible and practical, an informal solution to the complaint is encouraged and should be attempted with the MEVA Chief Executive Officer.

Complaint Procedure:

1. Any student who believes he/she has been discriminated against or harassed should report his/her concern promptly to Affirmative Action Officer. Students who are unsure whether discrimination or harassment has occurred are encouraged to discuss the situation with Affirmative Action Officer.
2. School staff is expected to report possible incidents of discrimination or harassment of students. Parents and other adults are also encouraged to report any concerns about possible discrimination or harassment of students.
3. Students and others will not be retaliated against for making a complaint. Any retaliation by students or school staff will result in disciplinary measures, up to and including expulsion or dismissal.

4. Students are encouraged to utilize the school unit's complaint procedure. However, students are hereby notified that they also have the right to report complaints to the Maine Human Rights Commission, 51 State House Station, Augusta, ME 04333 (telephone: 207-624-6050) and/or to the federal office for Civil Rights, Regional Director, U.S. Department of Education, SW McCormack POCH Room 222, Boston, MA 02109-4557 (telephone: 617-223-9622).

If an informal acceptable solution cannot be attained, the student shall reduce the complaint to writing and formal Title IX and Section 504 grievance procedures shall commence. The complainant may file her/his complaint directly with the Office for Civil Rights, United States Department of Education, and/or use the internal grievance process set forth as follows:

1. If the student's parents/legal guardians are dissatisfied with the resolution, an appeal may be made in writing to the Chief Executive Officer within 14 calendar days after receiving notice of the resolution. The Chief Executive Officer shall review the investigation report and may conduct further investigation if deemed appropriate. The Chief Executive Officer's decision shall be final.
2. If the student's parents/legal guardians are dissatisfied with the decision of the Chief Executive Officer, an appeal may be submitted in writing within 14 calendar days after receiving notice of the decision. The Board will consider the appeal in executive session, to the extent permitted by law, at its next regular meeting or a special meeting. The Chief Executive Officer shall submit the investigation report and any other witnesses or documents that he/she believes will be helpful to the Board. The student, his/her parents/legal guardians and his/her representative shall be allowed to be heard. The person(s) against whom the complaint was made shall be invited and allowed to be heard. The School Board's decision shall be final.

Instruction and Curriculum

Staff Qualifications

Teachers at MEVA must meet the following minimum qualifications:

- ❖ Hold a Bachelor's Degree, and
- ❖ a current state teaching certificate, and
- ❖ an approved Criminal History Record Check (CHRC).

MEVA shall abide by all applicable Maine State Department of Education Teacher Certification requirements as outlined in the Title 20-A, Chapter 502.

MEVA shall maintain licensure and personnel records in the format specified by Maine State Department of Education (MDOE). This documentation can be provided to the MDOE upon request, or can be made available for examination upon 24 hour request.

Course Assignments

Teachers are assigned to teach courses for which they hold current Maine certification and proper endorsements.

Highly Qualified Teachers

MEVA utilizes highly qualified teachers for all core academic positions, including English, Math, Science, Social Studies, designated World Languages, and Arts.

Highly qualified teachers hold at least a bachelor's degree in the subject(s) they teach, and a full teaching license in the State of Maine with endorsements required for the subjects they teach.

Alignment to State Standards

MEVA core academic courses are aligned to Maine State standards as required by state law. Standard mappings are documented by K12 and necessary course content is developed by curriculum teams under the direction of K12.

Academic Operations

2016-2017 Academic Calendar

Aug 29, 2016	First day of School/Semester 1
Sept 5, 2016	Labor Day, School Closed
Sept 6-9, 2016	Fall NWEA
Oct 10, 2016	Columbus Day, School Closed
Nov 11, 2016	Veterans Day, School Closed
Nov 24-25, 2016	Thanksgiving Vacation, School Closed
Dec 22-30, 2016	Winter Vacation, School Closed
Jan 2, 2017	New Year's Day, School Closed
Jan 16, 2017	Martin Luther King Day, School Closed
Jan 23, 2017	End of Semester 1
Jan 24-27, 2017	Winter NWEA
Jan 30, 2017	First Day of Semester 2
Feb 20, 2017	President's Day, School Closed
Feb 20-24, 2017	February Vacation, School Closed
April 17, 2017	Patriot's Day, School Closed
April 17-21, 2017	April Vacation, School Closed
May 15-19, 2017	Spring NWEA
May 29, 2017	Memorial Day, School Closed
June 10, 2017	Graduation
June 16, 2017	End of Semester 2

The designation "School Closed" indicates that student services and administrative and instructional personnel will not be available to students. However, students will still have access to their courses. Technical support will be available to students 24x7, 363 days/year (closed Thanksgiving Day and Christmas Day).

Students will still have access to their courses every day. Technical support will be available to students 24x7, 363 days/year (except for Thanksgiving and Christmas Day).

Course Approval

The Advisor and/or Head of School are authorized to grant approval for courses requiring administrative approval as a prerequisite for enrollment.

Course Catalog

MEVA courses with their associated credits and descriptions are published in the course catalog on the MEVA website.

Add/Drop Period

Students may add or drop courses during the first five (5) weeks of the semester. After that

date, students may petition the Advisor to add a course. Students wishing to drop a course after the add/drop period will be guided by the Withdrawal Policy.

Course Load

Students may take between five (5) and seven (7) courses through MEVA each academic semester. Students cannot take more than seven (7) or fewer than five (5) courses during the semester without the consent of the MEVA Advisor. Each course is worth 0.5 credits per semester.

Course Fees

MEVA is a publicly-funded, tuition-free, online high school. Courses and related materials are provided for full-time students who are residents of Maine at no charge.

Low-Enrollment Courses

Some elective courses are dependent upon enrollment. Students are encouraged to register early to secure their place in the course. Students will automatically be enrolled in an alternate course if their original course choice is not ultimately offered.

Credit for Courses

Credit for coursework completed at MEVA can be earned in several ways, including percentage/letter grade, pass/fail, or credit/no credit. Unless otherwise designated, credit is assigned by percentage/letter grade.

To earn a passing percentage/letter grade credit for a course at MEVA, students must earn at least 70% of the total points possible in the course. Any course-specific departures from this policy are clearly stated in the course syllabus, and supersede this policy.

Students with extenuating circumstances may petition the Advisor to receive pass/fail or credit/no credit for an academic course.

Registration Process

Information about the MEVA registration process and timeline is available on the MEVA website at <http://meva.k12.com> or by calling the MEVA Registrar.

Change of Student Information

Students are required to inform the main office of changes in address, telephone number, emergency contact(s), or any other important directory information within two (2) school days of the change.

If a student moves out of the state of Maine, the student will be immediately transferred to their resident state.

Voluntary Withdrawal

To voluntarily withdraw a student from MEVA, parents/guardians (or students who are 18 year of age or older) should notify the school administration via phone as far in advance of the withdrawal as possible. An exit interview must be completed with an administrator before a student is withdrawn. All requests for transfer of student records will be initiated by the school in which the student will be enrolled.

Hardware & Materials Return

To return hardware and/or materials, students will be contacted by K12 Reclamations Department for instructions. K12 will issue a UPS or FedEx shipping label for all items to be returned. These items are **not** to be returned to the local school. The student is responsible for packaging supplies for returning the hardware and/or materials.

MLTI Laptops issued by MEVA to 7th and 8th grade students will be returned to the school in Augusta, ME. The student is responsible for packaging supplies for returning the hardware and/or materials.

Progress Checks

Learning Coaches are expected to check their student's progress at least weekly via the learning coach account. Questions about progress in a course should be directed to the teacher. Questions about progress, in general, should be directed to the Advisor.

Report Cards

Report cards will be generated and mailed following the end of each semester.

Transcripts

Transcripts requested by students will be forwarded to colleges, educational institutions and/or employers to which students are applying. Transcript requests must be submitted to the MEVA Registrar.

Student Privacy

MEVA, in compliance with Federal Laws 93-308 and 93-568, presents these facts for the information of parent(s) and/or guardian(s) and students.

1. Student records are open for review and inspection by parents/guardians or students 18 years of age or older. Students 16 years of age or older or who are emancipated have the right to give informed consent regarding their records, with some exceptions. Information regarding students 14 years of age or older with HIV/AIDS or a sexually transmitted disease may be released by the student only.

2. Appointments may be made at the Advisor's office for viewing cumulative records of grades, and/or achievement test scores.
3. MEVA, in compliance with the Family Educational Rights and Privacy Act (FERPA), have adopted a policy regarding student education records and the release of student information. This policy is set forth in the FERPA section of this handbook.

Disclosure of Personally Identifiable Information

Parent(s)/guardian(s) who do not want personally identifiable information (otherwise known as directory information) contained within a student's educational records made public may file a written objection with the MEVA Head of School regarding the public release of such information within ten (10) calendar days following notice of these rights to students.

Grading and Testing

Grading Policy

Grading policies are in compliance with applicable Maine State and school guidelines. Grading information and other course-specific information are provided online within each course.

Grade Scale/Grade Point Value

MEVA 4.0 Grading Scale: High school students will be awarded credit only for courses in which they have earned a grade of 60% or better.

A	(4.0) (93-100%)
A-	(3.7) (90-92%)
B+	(3.3) (87-89%)
B	(3.0) (83-86%)
B-	(2.7) (80-82%)
C+	(2.3) (77-79%)
C	(2.0) (73-76%)
C-	(1.7) (70-72%)
D+	(1.3) (67-69%)
D	(1.0) (63-66%)
D-	(0.7) (60-62%)

Grade Point Average

The grade point average for MEVA students is calculated as follows using a 4-Pointscale:

- Each student's grade point average is the sum of the point values of all the grades received for all of the courses attempted divided by the sum of the credits for all courses attempted.
- The grade point value is calculated by multiplying the numerical value of the mark/grade earned by the number of credits assigned to the course.
- The minimal passing grade is "D".
- Pass/Fail and Credit/No Credit marks may be used as agreed upon by the instructor and school administrator. These non-numbered marks will be clearly identified and excluded from the calculation of grade point average.
- Marks for Incompletes ("I") will be calculated as a 0.0 until the grade is replaced by a letter grade.
- Courses marked as Withdrawals ("W") will not be included in GPA calculations.

Class Rank

For the purposes of determining class rank internally, MEVA uses a 5-point scale. Courses designated as AP, dual-credit, or Honors (transfer credit only) are valued at a maximum of 5.0 points/credit. All other courses are valued at 4.0 points/credit. Class rank information will be published on the student's unofficial and official transcript and designated as weighted class rank.

Class Standing

Grade level is determined by the student's cohort year, which is determined by the date the student entered high school. Students will remain in the calculated class for enrollment and state assessment purposes for the duration of the school year.

Late Assignments

It is important that students complete assignments and stay on schedule. Staying current with assignments will allow teachers to be better able to provide group, as well as individual, assistance. Completing assignments will provide the student with knowledge necessary to be successful in future coursework.

Our curriculum provides due dates for assignments. Students should complete assignments by the assigned due dates. If unable to do so, *the student will still be responsible for completing the work*. Teachers will communicate specific information about due dates, expectations and penalties for late work in each class.

Under extreme circumstances, due-date extensions can be granted. It should never be assumed that these will automatically be granted. Due-date extensions must be requested before the due date and on a school day. Requests received on or past the due date, or on a non-school day will most likely not be granted. If the extension is being requested due to illness or injury, a doctor's note will be required before administration will consider granting an extension.

Attendance Points

Attendance points will be 10% of a student's overall course grade. Students should attend all live sessions of their courses. If a student is unable to attend a live session for a course, they may watch the recording and submit to that teacher (via email) an activity over the recording before the next live session of the course for 100% attendance credit for that week.

*Attendance points activities over class recordings will vary by teacher.

Incomplete Grade

Incompletes are extensions of up to two weeks. An Incomplete shows up as an "I" on the semester transcript; if the student does not complete the course within the time period allotted, the "I" will be replaced by the actual grade he/she earned for the course (points earned/points possible).

Students who do not complete a course by the end of the semester are eligible for Incomplete under the following conditions:

- ❖ A documented illness has interrupted the student's work for more than two (2) consecutive weeks during the course of the semester
- ❖ Unavoidable family responsibilities have interrupted the student's work for more than two (2) consecutive weeks during the course of the semester.

Students must petition the Advisor for an incomplete grade in any course. Students must contact the Advisor one week before the end of the semester to initiate the incomplete process and discuss the timeline for completion.

Proctored Exams

Students are required to take the Northwest Educational Assessments (NWEA) and Maine State Assessments (MEA). The NWEA is proctored **virtually** so students may take their exams at home. However, the MEA must be administered **face-to-face** in multiple remote locations across the State of Maine. Locations, dates and times of the face-to-face MEAs will be communicated via email in a timely fashion. Please contact the Head of School if you have any questions.

Withdrawing from a Course

Students are permitted to drop a course up to five (5) weeks from the first day of the semester.

We advise students to pay close attention to the add/drop dates for the semester, and to use the withdrawal option only when absolutely necessary.

Appeals Process

Students wishing to appeal a final grade in a course must follow the appeals process within 30 days, including:

- ❖ Submit a written request for a detailed copy of the student's grade book from the course instructor.
- ❖ Identify in writing any assignments that he/she would like re-evaluated.
- ❖ Explain in writing why the student believes the grade on each of the identified assignments should be revised.
- ❖ Submit identifications and explanations to the course instructor.

Course Retake for Grade Replacement

Students who have received a low or poor grade that is not consistent with the student's ability and ambitions in a core subject may replace up to four (4) semester grades during high school. Students may earn this replacement credit through the following programs:

- ❖ Retake the course at MEVA.
- ❖ Retake the course at an accredited and approved provider.
- ❖ Retake the course at a college campus.

In these individual cases, the Advisor will specify the exact course which satisfies the requirements.

The grade being replaced will be changed to "NC" on the transcript and the new grade will be entered if that grade is higher than the previous grade received in the course.

The student for any/all grade replacement course(s) must receive prior written approval by the school counselor and administrator or credit will not be considered for grade replacement. Approval will not be granted retroactively.

Standardized Assessments

All students enrolled and attending 7-12 grade at MEVA will participate and take part in all district and statewide assessments developed by the Maine Department of Education, as well as any assessment developed by the United States Department of Education or the Maine Legislature to implement the federal No Child Left Behind (NCLB) assessment requirements. Students may be required to travel to regional locations within the state to participate in these assessments, which must be proctored.

National Standardized Achievement Testing

Because standardized achievement and proficiency tests are often important to college admissions, MEVA will post test information, including registration deadlines, testing dates, locations and test fees, etc., for the following College Board/ACT tests on the school calendar and/or announcements section of the learning management system. Students should always consult with their counselor for more information.

Graduation

General Requirements

To earn a diploma, incoming students are **strongly advised** to meet the diploma-requirements, approved by the MEVA Governing Board. Completing this program of studies will greatly expand/enhance students' post-secondary options. At **minimum**, students must meet the diploma-requirements, specified by the State of Maine. MEVA Recommended and State of Maine Minimum credit requirements, listed by academic subject, are shown in the table below.

Graduation Requirements

Subject	MEVA Recommended	State of Maine Minimum
English	4.0	4.0
Math	3.0	2.0
Science	3.0	2.0
Social Studies*	3.0	2.0
Physical Education	1.0	1.0
Health	1.0	0.5
Visual and Performing Arts	1.0	1.0
Electives	8.0	5.0
Total Credits	24.0	17.5

**Shall include: United States History, United States Government, World History, and/or a Social Studies course.*

Students must comply with the state-mandated minimum graduation requirements.

Incoming 9th Grade Students

To earn a diploma through MEVA, all students must meet all Maine state diploma requirements for their designated graduation year published at the time the student begins course work at MEVA.

10th-12th Grade Transfer Students

Graduation requirements for students who transfer into MEVA after completing at least one semester of course work at an accredited institution will be amended on a case-by-case basis.

District graduation requirements, including the required credits, will be pro-rated as necessary to reflect student's progress toward graduation at past schools. Transfer students must provide or authorize transfer of transcripts for all previous high school work prior to their first day of course work.

Factors to be considered in the evaluation of student's progress toward graduation will include:

- ❖ The number and type of credits earned at previous school(s);
- ❖ The number of credits possible in a given semester;
- ❖ The definition of credit at previous school;
- ❖ A transcript analysis and course matching conducted by MEVA;
- ❖ The number of semesters left until graduation;
- ❖ Students must comply with the state-mandated minimum graduation requirements.

Transfer Credits

MEVA reserves the right to refuse transfer credits from non-accredited institutions or for homeschool experiences.

Accelerated Graduation

Graduation at an accelerated rate will be considered upon petition, subject to school policy.

The following policies govern accelerated graduation decisions. Students are permitted to take no more than seven (7) courses through MEVA during any given academic semester without approval of MEVA's Head of School. Students and/or families will be fully responsible for fees and tuition associated with non-MEVA courses.

Students must obtain approval for accelerated graduation before undertaking additional course work outside of MEVA.

Diploma Authorization

Students who graduate from MEVA with at least the minimum number of credits, in accordance with the requirements specified above, will earn a diploma from Maine Virtual Academy authorized by the Maine Charter School's Commission.

Conduct and Discipline

Student Code of Conduct (Overview)

MEVA recognizes and strives to meet the individual needs of each student through programs which promote the development of self-esteem, cooperation and vision. This expanded view of school will result in well-educated, productive and socially responsible citizens. To this end, we believe the school should reflect the desires and expectations held by our community for our children, and that the school must provide an environment that ensures the safety and well-being of students. For this reason, it is important that the school have clear expectations and guidelines for students.

Virtual Classroom Conduct

In order for a virtual classroom session to be educationally effective for students, all students should abide by a standard set of rules. The following rules govern student conduct in the virtual classroom:

- ❖ Students' written and oral communications must be free of vulgar, belittling, or offensive language.
- ❖ Students must abide by rules established by the course instructor.
- ❖ Students must comply with usage instructions communicated orally or in writing by the instructor.

Students who violate the virtual classroom rules of conduct will be warned by the instructor to correct their behavior. If the student does comply with the instructor's instructions, he/she will be removed from the virtual classroom for the rest of the session.

If a student has been removed from a virtual classroom, the student may receive read-only privileges in the virtual classroom for the rest of the semester or until the instructor deems it appropriate to restore write privileges to the student.

Use of Language and Images

Students must not use vulgar, obscene, abusive or demeaning language, writing, pictures, signs or objects in written or oral communications, including email, discussion board, listserv, virtual classroom, student websites, or in photographs. Students are prohibited from posting content from or links to suggestive, lewd or otherwise inappropriate websites.

Dress Code

Appropriate attire shall be worn at all school activities.

Personal Respect

MEVA administrators, instructors and students know that personal respect is the foundation of learning. Language, comments, or images that show a lack of respect for individuals or groups

will lead directly to disciplinary action.

Defiance

Should follow the requests of school staff; failure to do so is defiance toward school personnel or rules. Defiance is defined as defying instructions of school personnel, the bold resistance of school authority, and/or contemptuous behavior or attitude that is manifested by breaking of school rules. Acts of defiance may result in disciplinary action.

Harassment, Intimidation, and Bullying

No one should be subjected to harassment, intimidation or bullying at school for any reason. Therefore, it is the policy of MEVA that all students will deal with all persons in ways which convey respect and dignity. Harassment, intimidation or bullying in the form of name-calling, taunting, gestures, unwelcomed conduct, jokes, pictures, slurs, ridicules, or sexual harassment are prohibited. Such conduct referencing or directed at an individual or group that demeans that person/group on the basis of race, ethnicity, religion, gender, sexual orientation, creed, age, disability or other extraneous factors is prohibited and shall be grounds for disciplinary action.

Sexual harassment includes all unwanted, uninvited, and non-reciprocal sexual attention as well as the creation of an intimidating, hostile or offensive school or work environment. This can include:

- ❖ Sexually suggestive looks or gestures
- ❖ Sexual jokes, pictures or teasing
- ❖ Pressure for dates or sex
- ❖ Sexually demeaning comments
- ❖ Deliberate touching, cornering or pinching
- ❖ Attempts to kiss or fondle
- ❖ Threats, demands or suggestions that favors will be granted in exchange for sex or tolerance of sexual advances

MEVA has a zero tolerance policy towards intimidation, harassment, bullying, fighting, and racial and/or sexual harassment as such actions are considered violent acts against others. These behaviors cannot be tolerated, and the natural consequence is to be barred from interactions with others.

A warning letter will be sent to the student (and parent if applicable) for the first harassment, bullying, or intimidation offense requiring the student (and parent if applicable) to communicate with the teacher or Advisor. Subsequent offenses may lead to suspensions in accordance with the School discipline policy.

MEVA will promptly and thoroughly investigate reports of harassment, intimidation and bullying, whether of a physical or of a nonphysical form. If it is determined that either has occurred, MEVA will act appropriately within the discipline codes of MEVA and will take reasonable action to end such behavior.

Plagiarism

MEVA has a zero tolerance policy for academic dishonesty. Cheating (giving or receiving information) and plagiarism on class work may result in a zero grade for the assignment without the opportunity to complete an additional assignment to make up lost points.

The following procedure governs identification and discipline for instances of academic dishonesty:

First Offense: The teacher will meet with the student and parent and alert the head of school. The student will not receive credit for the plagiarized assignment. In addition, he or she will be required to review the plagiarized lesson and complete the plagiarized lesson for 70% of the original points.

Second Offense: The student and parent will attend a conference with the head of school. The student will not be allowed to rewrite the assignment.

Continued Offenses: Additional disciplinary action may be taken and could result in failure of the course.

Academic Freedom/Student Rights

In addition to other rights established by law, each student served by MEVA shall possess the following substantive rights, and no school district shall limit these rights except for good and sufficient cause:

- ❖ No student shall be unlawfully denied an equal education opportunity or be unlawfully discriminated against because of national origin, race, religion, economic status, gender, sexual orientation, pregnancy, marital status, previous arrest, previous incarceration or a physical, mental or sensory handicap.
- ❖ All students possess the constitutional right to freedom of speech and press, the constitutional right to peaceably assemble (see Freedom of Assembly) and to petition the government and its representatives for a redress of grievances, the constitutional right to the free exercise of religion and to have their schools free from sectarian control or influence, subject to reasonable limitations upon the time, place and manner of exercising such right.
- ❖ All students possess the constitutional right to be secure in their persons, papers and effects against unreasonable searches and seizures.
- ❖ All students shall have the right to be free from unlawful interference in their pursuit of an education while in custody of a common school district.
- ❖ No student shall be deprived of the right to an equal educational opportunity in whole or in

- part by a school district without due process of law.
- ❖ The foregoing enumeration of rights shall not be construed to deny or disparage other rights set forth in the constitution and the laws of the State of Kansas or the rights retained by the people.

Technology Usage

MEVA has done due diligence to protect students' personal information and to guard against cyber predators by installing anti-virus software and security settings on each MEVA issued student computer. Students are responsible for installing updates and patches for anti-virus software. Students must not change the security settings of the computer.

Students must sign an Acceptable Use Agreement governing their use of the on-loan hardware, the internet and email.

Students who are found to be in breach of the Acceptable Use Agreement, or have been withdrawn from the school, must return the computer and printer to MEVA. Students/families who do not comply with the return request will be liable for the cost of the computer and printer.

Discipline - Process

The most effective discipline is taught and dealt with before problems arise. It is a learning process that should be Instructor directed. This being said, when applicable, internal interventions will be utilized prior to the referral process.

If a warning is ignored and the behavior continues, the student will be referred to the Head of School. The Instructor will email the Head of School and Advisor a referral which states the nature of the problem.

Within one school day of receipt of the referral, the student will communicate with the Head of School to review the incident and develop a plan to return to the class, which will include communication with and a response from the parent.

The Head of School will contact the student's parent by the parent's preferred method of contact (phone or email) to review concerns relating to the disciplinary incident.

The student will miss the virtual classroom session from which he/she was excluded, and is responsible for viewing the recording. If necessary, he/she may be blocked from participating in further live sessions, the discussion board and/or the course itself.

If the student doesn't follow through with the agreed-upon plan, he/she will be referred to the Head of School and Counselor again.

With each additional referral, the student will be assigned a consequence or disciplinary step to be determined based on the student's behavior.

Additional referrals may result in continued suspension from school, and the need for a conference between the student/parent and Head of School to develop a plan for return to class.

It should be noted that there are instances where this process may be altered. Behaviors such as violence toward others, bullying, harassment, intimidation, disrespect toward instructors, non-compliance, and other behaviors that a staff member deems as disruptive to an orderly learning environment, may result in an automatic referral to the Head of School.

Instructors will not re-admit a student to the online classroom until they have communicated with the Head of School.

Discipline - Appeal Process

A parent or student has a right to appeal disciplinary action. If an appeal is desired, a letter must be received by the school district office within ten (10) school business days (Monday through Friday, 8 a.m. to 4 p.m.) with an official request for an appeal hearing.

Re-admission

A student who has been long-term suspended or expelled from MEVA and wishes to be considered for entrance or readmission to MEVA must appeal to the MEVA Head of School. In the case of expulsion, entrance or re-admission will be considered based on review of the offenses resulting in expulsion and a review of the student's re-entry plan.

Record Keeping

Records to be maintained

MEVA will maintain and store the following records:

- ❖ Student Information
Forms/Demographics
- ❖ National and State Assessment Results
- ❖ Student Transcripts

Records Storage

Records will be stored in accordance with state standards and MEVA policies.

Attendance Tracking

MEVA recognizes that many of our students have work and family responsibilities that make “traditional” school attendance difficult to comply with, and that is why they choose to attend our school. However, attendance must be tracked for State and Federal reporting. Within the State of Maine, the following measures are tracked:

- ❖ Instructional Hours
- ❖ Attendance
- ❖ Student Behavior Data

Instructional Hours

MEVA will implement a school that provides students with the state required instructional hours per year. All courses have been and will be audited to ensure they meet this criteria and evidence of that audit will be recorded. Audit records are maintained by MEVA.

School assemblies, student orientations, testing, parent-teacher conferences, and other instructionally related activities directly involving students may be included in the required instructional hours.

Attendance Policy

As a Maine public school, Maine Virtual Academy (MEVA) must adhere to the same attendance requirements as other public schools. Accordingly, the following are MEVA’s policies for tracking student attendance and, when necessary, reporting truancy.

At MEVA, we expect every student to attend every class every school day in accordance with the school calendar. Attendance is defined as consistently logging into courses in the Learning Management System (OLS (7-8)/LMS (9-12)). Participating in live sessions is mandatory. These

lessons are recorded for student viewing at other times. If a student cannot attend a live session, they must watch the recording and perform the activity the instructor provided to receive credit for the live session.

Instructional Time can be entered on any day (e.g., weekends, holidays, etc.) by students and their learning coaches.

1. Instructional Time—The following criteria are counted toward Instructional Time:

- a. Student attended a Class Connect Live Session (whole group, small group or 1 on 1)
- b. Student logged into a lesson or lesson activity and the login can be documented
- c. Student and teacher engaged in a subject-oriented telephone conversation
- d. There is documentation of an email dialogue between the student and the teacher
- e. There is documentation of activity/work between the Learning Coach and student

2. Reporting Planned and Unplanned Absences

- a. If a student is going to be absent for a foreseeable reason for a period of 3 days or more, the homeroom teacher must be contacted in advance through email. The homeroom teacher will send the documentation to the Head of School or designee to determine if the absence meets the criteria to be excused.

- b. If a student is going to be absent for an unforeseeable reason for an expected period of 3 days or more, the homeroom teacher should be contacted as soon as possible, but within 72 hours of the initial absence. The homeroom teacher will send the documentation to the Head of School or designee to determine if the absence meets the criteria to be excused.

Students whose absences are excused will be permitted to make up school work missed with no loss of credit up to the end of the reporting period. However, it is the responsibility of the student to arrange make up assignments/times with his/her teachers. The teacher will verify the attendance.

- c. The following factors are considered to be “reasonable” excuses for not logging into the online school:
 - Student Illness – written physician statement may be required to verify extended or repeated illness
 - Serious illness in the immediate family that would prohibit school attendance
 - Death in the immediate family
 - Observation or celebration of a religious holiday
 - Other such good cause as determined by the Head of School or designee

- d. The Head of School or designee reserves the right to verify such statements and to investigate the cause of each individual absence or prolonged absence.
- e. Unexcused absences are absences which do not meet the criteria of section **a** or **b** or were not reported in a proper and/or timely manner.

3. Attendance Tracking Procedures

- a. Students who are absent for 3 or more days without a reasonable excuse will be considered excessively absent. In that case, the following protocols will be followed:

I. Level 1

- a. Defined as:
 - i. 3 unexcused absences (includes *required* Blackboard Connect Sessions)
- b. Action Taken:
 - i. Attendance warning letter, and
 - ii. Call from the Advisor

II. Level 2

- a. Defined as:
 - i. 5 unexcused absences (includes *required* Blackboard Connect Sessions)
- b. Action Taken:
 - i. 2nd Attendance Warning Letter
 - ii. Call from the Advisor
 - iii. Referred to FAST by the Homeroom Teacher

III. Level 3

- a. Defined as:
 - i. 7 unexcused absences (includes *required* Blackboard Connect Sessions)
- b. Action Taken:
 - i. Certified letter
 - ii. Call from Head of School

IV. Level 4

- a. Defined as:
 - i. 10 unexcused absences (includes *required* Blackboard Connect Sessions)
- b. Action Taken:
 - i. Certified letter
 - ii. Truancy reported and appropriate steps taken per Maine law

4. Student Engagement

- a. Any student with 20% excused absences will be required to attend a meeting with the homeroom teacher, Advisor, and Head of School.

- b. Any student who fails to have 70% + (HS) or more than 10% behind expected progress (MS) will be considered insufficiently engaged and demonstrating insufficient participation. The homeroom teacher will refer the student to FAST.

Student Absences/Illnesses

If a student is going to miss three or more consecutive school days, administration must be notified by the learning coach via phone or email. If the absence is due to illness or injury, a doctor's note will be requested.

Student/Parent Satisfaction Surveys

As part of our continual school improvement process, MEVA will develop, distribute, and collect satisfaction surveys from students/parents about their experience with various aspects of their school experience, which may include:

- ❖ Enrollment process
- ❖ Course registration process
- ❖ Orientation process
- ❖ Material distribution and return
- ❖ Technology
- ❖ Academic advising experience
- ❖ Student/Parent Portal
- ❖ Courses

Data collected in surveys will be considered the property of MEVA. Results shall be reviewed at least annually during MEVA Operations meetings.

Materials and Technology

Inventory Identification

All hardware belonging to MEVA is clearly marked with an inventory identification tag or label. Any hardware bearing an inventory identification tag or label is “on loan” to the student for the semester or the school year. School materials (such as books and software) are also “on loan” to the student for the semester or the school year.

Acceptable Use Policy

In enrolling with MEVA, students (and if under the age of 18, their parent(s) or guardian(s) must accept the responsibility of using the computer, printer and course materials, and the system supplied by MEVA in a responsible and appropriate manner by signing an Acceptable Use Agreement, a legally binding contract, as part of the online enrollment process.

This Acceptable Use Agreement contains certain promises of students concerning the use of course materials, computer and printer (“Hardware”) and other systems that MEVA may provide access to that enable a Student’s online education (e.g., learning management system (OLS), student information system (SIS) and internal email, (“Systems”). The Hardware, Systems and course materials (collectively, “MEVA Property”) are intended to provide a means for educational activities only.

The laws of the State of Maine govern the Acceptable Use Agreement. The rights of use stated in the Acceptable Use Agreement are not transferable to another party. For a copy of the complete Acceptable Use Agreement, please contact MEVA at 1-800-250-6382.

Distribution of Textbooks, Materials & Technology

MEVA will provide textbooks, software, and required materials for all core academic courses required for graduation. Most textbooks will be an online version accessible through the OLS. Hardback textbooks will only be provided in the event the course does not contain an online version or the student is on an IEP or Section 504 Plan. Students/families are responsible for expenses associated with software or materials for selected non-core courses such as technology courses.

Computer hardware (if ordered) will be shipped to students via USPS or FedEx with delivery confirmation. Shipments will carry insurance to cover the cost of replacing the system. Students/families will be notified of the method of delivery, the expected arrival date, and the tracking number of the package(s). The student or a parent/guardian must sign for the package.

Insurance Coverage

School insurance will not cover stolen, lost or fire-damaged equipment. MEVA highly recommends adding the laptop to the parent’s/student’s homeowner’s/renter’s insurance policy.

Without the insurance protection against stolen, lost or fire-damaged equipment, the student and their family are financially responsible for replacement costs for any equipment damaged by fire, lost or stolen. All technology packages must be insured up to \$2,000.

Return of Textbooks, Materials & Technology

Textbooks and other course materials must be returned within 14 calendar days following the last day of the semester during which the materials are used, or from withdrawal, whichever occurs first.

Student Support Operations

Student Inquiries

Students are encouraged to ask questions! The following guidelines define the process and appropriate contacts for common student questions.

Process

Students should submit their questions/problems via email or by phone as soon as possible.

Response Time

MEVA has a policy of responding to student inquiries within 24 hours. Weekends and/or holidays are not included.

Technical Support

Students can access technical support related to hardware and/or courses 24x7x363. Access information is available on the MEVA website, at k12start.com, or by calling 1-866-K12-HELP (866-512-2273).

Academic Support

Students and/or learning coaches should contact their course teacher for questions related to course content. Contact with the teacher should take place via email, phone or during the teacher's office hour.

For questions about timelines, processes, or technical requirements of assignments, students should refer to the MEVA website.

Academic Counseling/Guidance Support

Students should contact their Academic Advisor via email or phone for academic counseling or guidance.

Advisory

A dedicated Advisor works with MEVA parents and students to foster success in the online learning environment.

Admissions/Registration Support

Students should contact their Enrollment Counselors for admissions and/or course registration

support via email or phone. Students may also call MEVA offices at 1-800-250-6582 during regular hours.

Academic Support and Intervention/Non-Compliance Procedures

MEVA's Family Academic Support Team (FAST) includes one Family Support Liaison (FASL) who welcomes and provides ongoing support to our families through strength-based and proactive interventions. New families and previously struggling families will receive a week-long orientation to online schooling with MEVA through our Strong Start program. During their Strong Start week, families will, among other things, become more familiar with the learning platform and other programs used, explore learning and motivational strategies and enrichment for at-home learning, become adept at logging attendance and progress, develop and maintain a school schedule, practice planning techniques in small group and one-on-one meetings with a FAST member. MEVA will also utilize FAST to assist families in achieving and maintaining compliancy for those needing an additional layer of support through a tiered intervention process.

Tier 1

Prior to determining non-compliance, the teacher will communicate concerns with the parent/learning coach/mentor by email and/or phone. The teacher will make every effort to support the parent/learning coach's needs and to clearly and concisely communicate the policies, expectations, and compliancy factors for students and parents as outlined in the MEVA Student/Parent Handbook.

- Teachers will also refer to the goals established during the student's ILP goal-setting conference. MEVA may require face-to-face assessments with the student at a neutral location to help determine needs.
- The teacher will email an "Action Required" letter to the learning coach, outlining areas of specific compliancy to address. The learning coach will be expected to respond as requested to the letter within 24 hours during which the teacher and learning coach will conference to ensure that the learning coach is aware of school policies, strategies to practice, and the next step in the process.

Tier 2

When a teacher makes the determination that a parent/learning coach/student is non-compliant (including, but not limited to, not meeting expectations pertaining to daily and/or class connect attendance and participation, work sample submission, progress, communication, conferences, etc.), the teacher will refer the family to the Family Academic Support Liaison (FASL) for the Tier 2 level of support.

- Upon arrival to Tier 2, the FASL will email the learning coach a Tier II introduction letter. Families are expected to work closely with the FASL as well as their student's teacher. The FASL and teacher will work closely to develop a Back on Track (BOT) plan which outlines the specific actions required by the student and learning coach to maintain

compliance and become successful with the goal of academic achievement. The FASL will contact the family to discuss the BOT plan.

- The FAST member will monitor compliancy issues and will follow up with the family by phone or online meeting every week or more often, as needed. The family will remain in this tier of support for a minimum of 20 school days unless more intensive intervention is deemed necessary by the support team based on the ability of the family to follow the BOT plan consistently.
- If a family successfully follows the BOT plan for a minimum of 20 school days, they can move out of Tier 2 and out of FAST support. However, the support team can determine to keep the family in Tier 2 longer than 20 school days if they determine that the family needs additional support. If a family does not comply with the BOT plan, they may be moved into Tier 3 at any point in the process.

Tier 3

If the family is unable to resolve or sufficiently address the non-compliant issue(s) within Tier 2, the family will move into Tier 3 of the FAST intervention process where the family begins to accrue family engagement points (FEPs) based on continued non-compliance with the BOT.

- Upon arrival in Tier 3, the FASL will send the learning coach and student a Tier 3 introduction letter. The FASL will then contact the family to discuss the Tier 3 process and review the expectations while reviewing the updated BOT, along with an explanation of how FEPs are accrued. The FAST member will assign points to the family based on compliance with the BOT plan. If the student maintains compliancy pertaining to the BOT plan, the family will remain in Tier 3 for a minimum of 20 days or longer if the determination is made by the MEVA teacher, FAST member, or administration.
- The FASL will call the learning coach and/or student 5 days after the initial Tier 3 meeting or sooner if the student has accrued 5 FEP's and contact MEVA administration.
- The FASL will review the number of FEP's 10 days through phone or online after the initial Tier 3 meeting to discuss.
- The FAST member, along with the teacher(s), will continue to monitor the family's progress on the BOT plan for a minimum of 20 school days, unless the family moves to Tier 4 due to accruing 10 or more FEPs. After 10 school days in Tier 3, the support team will determine whether to keep the student in Tier 3 or move to Tier 4.

Tier 4

When a student moves into Tier 4, the FASL will notify MEVA administration of non-compliance. The family will be required to attending a conference with MEVA Administration and FASL to determine the next steps for the student.

- Throughout all steps in the tiered, non-compliance process, the family will be expected to maintain consistent contact through email, phone, and online sessions with the teacher, FAST member, and other MEVA staff and attend all class connect sessions and assigned conferences.
- At any point during the intervention process, when contact attempts have been made with no response from the parent/learning coach within 24 hours, the FAST member will send a no contact letter to the family that non-compliance has begun.
- The FASL and the teacher may choose to allow the family to remain in any level of the tiered intervention process for longer than the 20 school day minimum if progress is being made. The school may also accelerate the family into higher levels of support (tiers) before each 20 day minimum at any time further support is deemed necessary.
- Students re-entering referral status within the same school year enter the referral process at the Tier 3 level.

FERPA Policy

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) afford parents and students over 18 years of age (eligible students) certain rights with respect to the student's education records. They are:

- A. The right to inspect and review the student's education records within 45 days of the day Maine Virtual Academy (MEVA) receives a request for access.

Parents or eligible students should submit to the school Principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- B. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask Maine Virtual Academy to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading.

If the Maine Virtual Academy decides not to amend the record as requested by the parent or eligible student, the Maine Virtual Academy will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- C. The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school unit as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; person or company with whom the school unit has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.

Upon request, the Maine Virtual Academy discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

- D. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Maine Virtual Academy to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, DC 20202-4605

- E. The Maine Virtual Academy may make public at its discretion personally identifiable information from the education records of a student without parental consent if that information has been designated as directory information by the school. This school unit has designated the following information as directory information: the student's name, participation in officially recognized activities and sports, weight and height of athletes, and honors and awards received.

Such information will not be disclosed if the parent of the student informs the school unit in writing within 10 days of the first student day of the school year or within 10 days after enrollment that such information is not to be designated as directory information with respect to that student. Any such notice should be sent to the Head of School at the following address:

Maine Virtual Academy
P.O. Box 5378
Augusta, ME 04333

- F. Federal law permits military recruiters and institutions of higher learning to request and receive the names, addresses and telephone numbers of high school students upon request, unless the student's parent or eligible student notifies the school unit that he/she does not want such information released. Such information will not be disclosed if the student's parent or eligible student notifies the school unit, in writing, that such information should not be released without his/her written consent. Any such notice should be sent to the Head of School at the following address:

Maine Virtual Academy
P.O. Box 5378

Augusta, ME 04333

- G. Under Maine law, Maine Virtual Academy shall not publish on the Internet without written parental consent any information whether directory or otherwise, that identifies a student, including but not limited to the student's full name, photograph, personal biography, email address, home address, date of birth, social security number and parents' names.

The Maine Virtual Academy maintains a more extensive policy and procedure concerning education records. This policy and procedure can be obtained by contacting the MEVA Head of School at 1-800-250-6382.

Parent/Learning Coach Contract

- I understand we have to participate in required student orientations at the beginning of the school year.
- I understand that it is the duty of the learning coach and/or adult student to provide the student's transportation to mandatory state testing sessions and face-to-face final exams around the state regardless of distance.
- I understand the student will participate in all required state testing preparation such as Study Island, teacher required tutorial Blackboard sessions, and NWEA testing.
- I understand I must create a learning schedule that allows for a minimum of 30 hours per week of dedicated school time. Students who have poor attendance (insufficient hours recorded over time in the system) or low progress in courses may be withdrawn and reported as truant to the student's resident school district and district attorney.
- I understand regularly scheduled Blackboard sessions must be attended and that it is a requirement to make up any missed sessions by watching the recording and submitting the activity within the time allotted by my teacher.
- I understand and accept the responsibility to supervise the student in using the K12 curriculum, and I understand that I am expected to become knowledgeable about it. Any other work accomplished by the student is supplemental to, and not in place of, the K12 curriculum lessons. MEVA does not consider it acceptable to leave a student home alone or unsupervised to complete coursework.
- I understand and agree that I am expected to participate in regular and scheduled conferences (adult and student), and office hours my teacher and/or advisor schedules.
- I understand that I will treat staff and fellow students with respect at all times including communication within email, Blackboard, discussions and phone conversations.
- I understand I must provide a reliable internet connection before school starts, and identify a backup internet plan in case of service interruptions. I am responsible for any assignments that are assigned during this time.
- I understand I must report any missing textbooks or materials to the teacher immediately. I must return textbooks, software and/or supplementary materials upon request, at the end of the course, to avoid charges.

- I understand I must report technical problems to K12 tech support immediately to receive timely assistance. I will also notify administration via email when the problem will impede on my coursework for more than one day.
- I understand and agree that I am expected to follow the guidance and support of a certified teacher in implementing the MEVA program with the student and will contact course instructors first on any questions related to course content, assignments, exams or grades.
- I understand and agree that I must log student attendance daily.
- I understand I must check my email account on a regular basis (learning coach at least once per week, students every day) to receive communications and progress reports from the school and to respond to communication within 48 hours.
- I understand the student must *STAY ON PACE* with weekly assignments, tests, and quizzes. We are committed to ensuring this expectation is met.
- I understand I must contact the office if the student will be unable to participate in classes for more than 3 consecutive days.
- I understand the student must put forth the effort required to ensure every chance of being successful to earn a high school diploma.
- I understand that I will follow all the policies of MEVA as listed in the parent/student handbook.
- I understand I must contact the school with my telephone number or address changes two school days, so I will continue to receive regular communications.
- I understand if I move out-of-state, I will immediately be transferred to my resident state.
- I understand MEVA is a full-time public school program and that a student may not be enrolled in any other full-time or part-time school without MEVA administrative approval.
- I understand the student will need to adhere to the academic integrity policy in which plagiarism is discussed along with the consequences for violations. I will read the plagiarism policy with my student

Please accept this completed and/or electronically signed document for my student in Maine Virtual Academy for the academic year 2016-2017. I understand that completion of this enrollment form does not guarantee admission into the program.

If the student is at least 18 years of age and otherwise legally competent, the student can sign this agreement.

I expressly state that I have read, understand, and am familiar with all provisions and that I sign it of my own free will.

Student Name

Date

Student Signature

Date

Parent Name

Date

Parent Signature

Date

